

## Publications

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### Journal articles

Ditrich, L., & Sassenberg, K. (in press). Threat and reactions to violated expectations in groups: Adding control to the equation. *European Review of Social Psychology*.  
<https://dx.doi.org/10.1080/10463283.2023.2211463>

Hampel, N., Ditrich, L., Scholl, A., & Sassenberg, K. (2024). Enactive mastery experience improves attitudes toward digital technology via self-efficacy – A pre-registered quasi-experiment. *Behaviour and Information Technology*, 43(2), 298–311.  
<https://dx.doi.org/10.1080/0144929x.2022.2162436>

Becker, D., Vliek, M. L. W., & Sassenberg, K. (2023). Flexible control: Conflict mindsets reduce the association between trait measures of self-control decision-making and delay discounting. *Motivation Science*, 9(1), 21–30. <https://doi.org/10.1037/mot0000283>

Ditrich, L., Reinhardt, J., Roth, G., & Sassenberg, K. (2023). Integrative emotion regulation relates to sympathy and support for outgroups—Independent of situational outgroup behaviour. *PLOS ONE*, 19(1), e0296520. <https://doi.org/10.1371/journal.pone.0296520>

Froehlich, L., Sassenberg, K., Jonkmann, K., Scheiter, K., & Stürmer, S. (2023). Student diversity and e-exam acceptance in higher education. *Journal of Computer Assisted Learning*, 39, 1192-1210. <https://doi.org/10.1111/jcal.12794>

Gieselmann, M., & Sassenberg, K. (2023). The more competent, the better? The effects of perceived competencies on disclosure towards conversational artificial intelligence. *Social Science Computer Review*, 41, 2342-2363. <https://doi.org/10.1177/08944393221142787>

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Pummerer, L., Ditrich, L., Winter, K., & Sassenberg, K. (2023). Think about it! Deliberation reduces the negative relation between conspiracy belief and adherence to prosocial norms. *Social Psychology and Personality Science*, 14, 952–963. <https://doi.org/10.1177/19485506221144150>

Sassenberg, K., Bertin, P., Douglas, K.M., & Hornsey, M.J. (2023). Editorial: Engaging with conspiracy theories: Causes and consequences. *Journal of Experimental Social Psychology*, 105, 104425. <https://doi.org/10.1016/j.jesp.2022.104425>

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Scholl, A., Wenzler, M., Ellemers, N., Scheepers, D., & Sassenberg, K. (2021). Just do it or do it right? How regulatory mode relates to perceived responsibility and opportunity in collaborations. *Personality and Individual Differences*, 176, 110776. <https://doi.org/10.1016/j.paid.2021.110776>

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